



## WHAT HAVE WE ACHIEVED?

- Committee of Education Ministers (CEM) and Heads of Education Committee (HEDCOM) support the replication of Learning Programmes in all schools
- The Department of Basic Education's Primary School Reading Improvement Programme replicates the FP EFAL Learning Programmes in 1 670 schools located in 30 districts
- District Directors have given their full support for the replication programme
- Provinces have taken responsibility for catering and for inviting teachers to workshops
- Subject Advisors work closely with the NECT who provide technical support

## WHAT LESSONS HAVE WE LEARNT?

- Always keep the big picture in mind
- Retain the integrity and fidelity of the Fresh Start Schools programme
- Be responsive to local needs
- Acknowledge that provincialisation is a learning process
- Local leadership is crucially important
- Success requires dedicated leadership and management at all levels



# PROVINCIALISATION OF LEARNING PROGRAMMES

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## WHAT IS PROVINCIALISATION?

- Provincialisation is the scale-up of the NECT District Improvement Programme (DIP) from Fresh Start Schools (FSS), and from all schools in the respective districts to all schools and districts in the province.
- This means that:
  - materials are supplied by the province
  - teacher training is facilitated by Subject Advisors
  - support in Learning Programmes and curriculum management is provided by Subject Advisors and Provincial officials
- Provincialisation is happening in these provinces:
  - Eastern Cape
  - Limpopo
  - KwaZulu-Natal

NDP goal  
90% of learners pass  
mathematics, science and  
languages with at least  
50% by 2030

## WHAT ARE THE AIMS OF PROVINCIALISATION?

- To implement the National Teacher Development Strategy and the National Development Plan at scale
- To provide school managers with the skills to monitor and support curriculum delivery
- To assist Circuit Managers to support school managers
- To provide teachers with a structured system to deliver the curriculum
- To provide teachers with resource materials, training and support
- To assist Subject Advisors to support teachers

## WHAT ARE THE LEARNING PROGRAMMES?

### Materials

Teaching and learning materials:

- Foundation Phase Home Language, EFAL and Maths
- Intermediate Phase EFAL, Maths and Natural Sciences
- Senior Phase EFAL, Maths, Natural Sciences and Physical Science

### Training

- Subject Advisors and teachers are trained on the Learning Programme materials every term

### Support

- Teachers receive support from Subject Advisors

### Purposes

To enhance:

- Curriculum coverage
- Pedagogical content knowledge
- Assessment
- Reflective practices
- Learner performance

## WHAT IS CURRICULUM MANAGEMENT?

### Materials

Management manuals for principals, deputy principals and heads of department

### Training

Circuit managers and school managers are trained on the curriculum management module

### Support

Circuit managers receive support from NECT management specialists

School managers receive support from Circuit Managers

### Purposes

A collaborative process to:

- Track curriculum coverage and assessment in a school
- Provide catch-up assistance
- Monitor annual and quarterly curriculum plans
- Support teachers